

Program Review Faculty Survey

Introduction

Coastline College's **[program name] Program** (including classes for the military and incarcerated students) is currently undergoing a regularly-scheduled five-year review. Faculty input is an important part of this process. Please assist us by completing this brief survey about the program.

At which location or in which delivery mode are you currently teaching classes in this program. (Mark all that apply, including Military Program classes.)

Coastline Costa Mesa Center

Coastline Garden Grove Center

Coastline Le-Jao Center

Estancia High School

Fountain Valley High School

Online

Telecourse/Cable/Video

Other (please specify)

General Satisfaction

Program Review Faculty Survey

Please rate your level of satisfaction with each of the following as related to this program. *(Skip any item that is not applicable to you.)*

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Currency of the curriculum (up-to-date in relation to transfer standards and SLOs)	jn	jn	jn	jn
Variety of classes	jn	jn	jn	jn
Delivery modes appropriate to student needs	jn	jn	jn	jn
Relevance of classes to student needs	jn	jn	jn	jn
Opportunity for faculty to participate in curriculum review and program development	jn	jn	jn	jn
Extent to which faculty and staff meet the needs of culturally diverse students	jn	jn	jn	jn
Extent to which faculty and staff meet the needs of non-traditional students (e.g., older adults, working adults, active duty military, etc.)	jn	jn	jn	jn
Overall quality of the program	jn	jn	jn	jn
Your own success teaching in the program	jn	jn	jn	jn

If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.

Resource Satisfaction

Please rate your level of satisfaction with each of the following as related to this program. *(Skip any item that is not applicable to you.)*

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
Adequacy of instructional facilities	jn	jn	jn	jn
Quality of general instructional equipment (audio-visual, instructor classroom computer and projector, etc.)	jn	jn	jn	jn
Support for the program and classes from Dean and support staff for your discipline	jn	jn	jn	jn
Support for you, your classes, and the program from your department chair	jn	jn	jn	jn
Responsiveness and helpfulness of Coastline's Distance Learning Department in meeting your needs as a DL instructor	jn	jn	jn	jn
Extent to which Seaport tools and options allow you to teach your class (es) in the way you want	jn	jn	jn	jn

If you indicated that you were Dissatisfied or Very Dissatisfied with any of the above items, please describe your concerns.

Military

Program Review Faculty Survey

Do you teach classes for Coastline's Military Program?

Yes

No

Military Program

The following questions are being asked because you indicated that you teach classes in Coastline's Military Program. *If you do not teach classes in Coastline's Military Program, please skip this page.*

Please indicate your level of satisfaction with each of the following items.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The way in which you are able to deliver instruction for military students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support you receive from the Military Program staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments or concerns specifically related to this program's classes for military students.

Incarcerated

Do any of your classes serve incarcerated students?

Yes

No

Classes for Incarcerated Students

The following questions are being asked because you indicated that you teach classes that serve incarcerated students. *If you do not teach classes for incarcerated students, please skip this page.*

Please indicate your level of satisfaction with each of the following items.

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The way in which you are able to deliver instruction for incarcerated students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support you receive from the Incarcerated Service Support Team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have any comments or concerns specifically related to this program's classes for incarcerated students.

Schedule and Delivery Formats

Program Review Faculty Survey

Please indicate your preferences regarding scheduling options for courses in this program.

	Preferred	OK	Not Preferred
16-week classes	jn	jn	jn
12-week classes	jn	jn	jn
8-week classes	jn	jn	jn
4-week classes	jn	jn	jn
Intensive weekend classes	jn	jn	jn
Intensive week-long classes that meet daily	jn	jn	jn

Other (please specify)

Please indicate your preferred delivery formats for classes in this program.

	Preferred	OK	Not Preferred
Classroom	jn	jn	jn
Online	jn	jn	jn
Telecourse/Cable/Video	jn	jn	jn
Hybrid (combination of classroom and online)	jn	jn	jn

Other (please specify)

Assessment Methods

Program Review Faculty Survey

Please indicate the methods you most often use to measure/assess whether students are achieving the outcomes you expect in your course(s).

	Frequently	Sometimes	Rarely	Not at all
Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Objective tests (multiple choice, true/false, short answer, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skill demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student self-report of application of knowledge/skill to daily life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre and post tests of abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading rubrics for assignments/observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there any other methods you use to assess student learning outcomes?

Student Learning Outcomes

What steps, if any, have you taken to incorporate student learning outcomes (SLOs) into your course? (Mark all that apply.)

- I haven't yet identified expected student learning outcomes.
- I am attempting to identify expected SLOs but need some assistance.
- I am working with other faculty in my discipline to identify expected SLOs.
- I have identified expected SLOs.
- My course outline has been updated by me or someone else to include expected SLOs.
- I have developed a plan for assessing SLOs.
- I assess students on expected SLOs no less than once a year.
- I use results from SLO assessments to modify my instruction.
- I discuss results from SLO assessments with other faculty in my department so that we can make decisions about teaching and assessment, needed resources, planning, and budgeting based on actual learning outcomes.

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Which style manual or guidelines do you require students to use for research papers?

- MLA
- APA
- Chicago
- Turabian
- Custom/Self-Developed (by instructor)
- I don't specify a style manual
- I don't assign research papers

Which best describes your use of Coastline's Virtual Library?

- I use the Virtual Library myself **and/or** give my students regular or extra credit assignments that require use of the Virtual Library.
- I neither use the Virtual Library nor require my students to use the Virtual Library.

Virtual Library Use

Please rank the reasons that you do not use the Virtual Library or that you do not require your students to use it.

	Primary Reasons	Secondary Reasons	Not a Factor
I didn't know Coastline had a Virtual Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't know how to access the Virtual Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The log-in procedure is too complicated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't understand the organization of content in the Virtual Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can't remember my log-in and password.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not require research assignments in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't have time to review/grade library assignments/research papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you indicate "Other," please specify.

Professional Development

Program Review Faculty Survey

In which of the following professional development activities have you participated within the past two years? *(Mark all that apply.)*

- | | |
|---|--|
| <input type="checkbox"/> CCC All-College Meeting in Fall and Spring | <input type="checkbox"/> Graduate classes/program |
| <input type="checkbox"/> Discipline-related workshops | <input type="checkbox"/> Other classes |
| <input type="checkbox"/> Coastline Summer Technology Institute | <input type="checkbox"/> Professional training, including certification programs |
| <input type="checkbox"/> Other technology-related workshops | <input type="checkbox"/> Discipline-related reading |
| <input type="checkbox"/> Student learning outcomes workshops/training | <input type="checkbox"/> Technology-related reading |
| <input type="checkbox"/> Other workshops | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Membership in professional associations | <input type="checkbox"/> Other |
| <input type="checkbox"/> Professional conferences | |

Please list any awards, honors, and/or grants you have received in the past three years.

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List the college, district, statewide, and/or professional committees on which you have served during the past three years.

5

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What specific types of training or guidance, if any, do you believe would help you to improve the quality of instruction in your classes so that you can better help students achieve desired learning outcomes?

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Comments

Are there other courses in this program that you would like Coastline to offer?

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Program Review Faculty Survey

As part of this review, the program will be identifying new five-year goals for the program. Please suggest one or more goals that you believe would be important for the program to pursue.

Do you have any other comments or suggestions for improving the program?

Thank you for taking the time to complete the Program Review Survey. Please click the Done button to submit your responses.

Questions about this survey? Please contact Pat Arlington, Instructor/Coordinator, Instructional Research, Coastline Community College. Email: parlington@coastline.edu Phone: 714.241.6173